

Functional Behavioural Assessment: A/B/C Chart

NAME: R. Ahsan

TARGET BEHAVIOUR: Aggressive (throwing books, kicking desks, chairs, ripping bulletin board)

DATE	TIME/LOCATION	ANTECEDENT What came just before the problem behaviour	BEHAVIOUR Give a full description of the problem	CONSEQUENCE Describe the exact response to the problem behaviour	POSSIBLE FUNCTION
Oct. 22	9:40	* Watching video on the different levels of government can while sitting on the carpet	* pushed tipped desks almost hits student without	* redirected to quiet area and different activity <div>First READ → [computer]?</div>	
	10:00	* started ripping bulletin board * Redirected activity (Read with teacher)	* ripped bulletin board, kicked desks,	SNA * redirected R. back to quiet area	

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Possible Function:

Escape

Attention??

Sensory

Object/Activity

Said he was "jealous"

it's a secret

Monday 09/16/15

Functional Behavioural Assessment: A/B/C Chart

NAME:

R. Alsam

TARGET BEHAVIOUR:

DATE	TIME/ LOCATION	ANTECEDENT What came just before the problem behaviour	BEHAVIOUR Give a full description of the problem	CONSEQUENCE Describe the exact response to the problem behaviour.	POSSIBLE FUNCTION
Oct- 22	10:05 - RECESS 10:15 ↓ LUNCH TIME (11:25)	- Redirected back to class	- Sleps on pavement for 15 minutes, didn't want to move	→ redirected back to class <u>First</u> → <u>Then</u> came to class	
		- Redirected back to class	- redirected back - remained laying on pavement; did not want to do work wanted to play ran from CNA - refused to back to class	→	

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Possible Function:

Escape

Attention

Sensory

Object/Activity

"I will smash"

→ redirected
to a square
toy to reduce
aggressive
behaviour